United States History

Palo Verde High School - Mr. Egbert

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2017-2018

**Course Expectations**

Course Description:

Welcome to US History. This one year course will examine the history of the United States from the colonial period to the present. We will examine many of the economic, cultural, governmental, and societal changes that have taken place in the brief, yet fascinating history of the United States. We will also examine many groups of people whose presence helped shape this country. One of my goals for this course is to provide students with the historical background and skills that will help them become responsible, informed, and involved citizens. Another goal is to present the often complex history of the US in a balanced light while helping students to find relevance and appreciation for the many topics we will study.

Your Commitment

You will not have many tests this year, but you can count on having many quizzes that cover both class activities and lecture notes. I expect you to put forth your best effort to be in class every period with a willingness to learn.

Pre and post-assessments:

Each student will take a pre-test of diagnostic nature to determine:

1. Skill deficiencies

2. Skill strengths

3. Reading levels

I will use unit tests/quizzes/various projects in order to assess individual accomplishments of course objectives.

Course Outcomes:

· To examine the nature and scope of history and the humanities.

· To recognize the contributions made by early civilizations.

· To develop an understanding of the interrelationships among human institutions: political, social, cultural, religious, technological, and economic.

· To appreciate the contributions of the arts to the quality of life and the degrees of civilization in all

cultures.

· To appreciate the impact of world religions on culture.

· To assess the causes and effects of war.

· To appreciate the interrelationships among various disciplines of the humanities.

· To integrate the study of literature, painting, sculpture, drama, architecture, music, history, and

philosophy into a meaningful, comprehensive whole.

· To understand the concurrent development of human events.

· To investigate the effect of the humanities on one’s own life.

· To understand developments in Science and technology.

· To explore careers related to the social sciences.

Teacher Provided Materials:

· Text Book Online – The American Republic Glencoe (2003)

· Primary and secondary source readings

· Videos, photographs, music, and various art pieces

· Students will be held responsible for the condition and return of the text. A fine will be levied for books

that are lost or returned in unacceptable condition.

Students will need the following materials over the course of the year:

· 3 Ring binder notebook and paper with dividers (Students will need to bring this to class every day)

· You will organize your papers by chapter.

· #2 pencil, erasers and pens with only blue or black ink (Students will need to bring these to class

every day)

· Access to a computer with Internet Access and a USB Flashdrive

· Poster board and colored pencils

**Classroom Expectations and Procedures**

At the start of class

· Be in your seat with any assignments on your desk ready to be collected or spot-checked.

· Keep bags/purses off of your desk.

What to do if you are tardy

· If you are 30 minutes late, I will mark you absent

· I will enforce the tardy policy printed in your Palo Verde H.S. handbook

· If you accumulate more than five tardies for the semester, you will receive a U in citizenship for

the semester.

What to do if you were absent

· You can see me *before or after class* to schedule make up work. Email usually works best.

· If you missed a test, you will have one week to make it up. If you fail to make it up within one week

I will mark it as a zero.

· You may only make up tests before school or after school. It is your responsibility to schedule a

make-up time with me to ensure that I will be around to administer the test.

· Email me when you are absent. I will inform you of assignments and notes that you missed.

Procedure for class dismissal

· Be in your seats. It is unacceptable to pack up early or wait around the door near the end of the

period.

**· I will dismiss the class!**

Test and Quiz Administration

· Have your desk cleared except for materials I allow you to use.

· Once I begin handing out the test, there must be silence!

· If you have any questions at all, raise your hand and I will come to you.

· Students may be able to use notes at the discretion of the teacher.

· **Any talking/electronic usage will result in an automatic zero on the test/quiz!**

Homework Policy

· Turn in your work by the due dates. I will dock all late work **not due to an absence** by half of the

Points available. You may submit the late work one week late. After one week, the

assignment becomes a zero.

· As for field trips/planned absences, plan ahead.

· If you missed any notes, it is your responsibility to get them from a friend. You can also email me

and I will send you a copy of the notes if they are online. I will not print you notes on the day of the test.

Extra Credit

· There may be opportunities for extra credit. Make sure to take advantages of these opportunities.

Semester grades will be calculated as follows**:**

1stQ 45%

2ndQ 45%

End of Semester Exam 10%

Grades are Weighted as follows:

Tests/Quiz 40%

Class Activities/ Projects/ Homework 60%

Electronic Devices

Silence your phones. I will confiscate them after one warning. During class, put your electronics away. Talk with me if there is an important situation. I expect respect when I am teaching if I see your phone I will warn you, if I see it again I will take it. There will be times throughout my class that I will tell you that phones can be used for research. I will notify you when this is allowed.

Leaving Class

Only one student may be out of the class at a time. Use the 5min. passing time wisely. If I suspect that you have taken advantage of a loose restroom policy you will lose all privileges of leaving the classroom. Do not ask to go during a lunch period. **Do not interrupt a class discussion or lecture. Do not leave class and return with food.**

Progressive Discipline Policy

Generally-though not always-disciplinary interventions will proceed in the following order:

· Instructor conference with student

· Instructor contact with parent/guardian (phone, email, mail)

· Referral to counselor

· Referral to dean

Assessments

I will give tests, quizzes, and projects throughout the course in order to determine the individual student's development. Tests will typically consist of a mix of essay, short answer, multiple choice, matching, and/or graphic analysis.

**Grading**

I will determine grades by the number of points earned by the number of points possible.

For example:

10 point quiz, 10 questions, you get 8 right, that would be an 80% (B)

15 point homework assignment, you score 10, that would be a 66% (D)

Total points is 25 you earned 18, your overall grade would be a 72% (C)

I willround to the nearest percent, no higher no lower.

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

59% and below is an F

IN = Incomplete

NG = No Grade

LOC = Loss of Credit

**Receiving Grade Reports**

Every time that I enter grades, I update Infinite Campus. Students and parents are strongly encouraged to go to www.paloverde.org and look at their grades. If there are questions or issues with grades, please feel free to call or send me an e-mail.

Citizenship

O = Outstanding

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Rude disruptive behavior, failure to comply with class procedures, less than minimal participation, failure to bring necessary materials to class, and sleeping/eating in class will have a negative impact on citizenship and participation marks.

Plagiarism/Cheating

Plagiarism is the use of another person’s intellectual property without giving that person written credit within submitted work. Cheating includes but is not limited to: the copying of materials from another student, allowing another student to copy your materials, and the use of unauthorized materials on an assessment. Any student who gets caught cheating or plagiarizing will receive a zero on the assignment, a “U” in citizenship for the quarter, zero participation points for the day, and the loss of any possibility of earning a letter of recommendation from me.

Behavior Expectations

I expect my students to conduct themselves as responsible and mature young adults.

· Respect: I will not tolerate disrespect. There is no place or time in this classroom for put-downs,

name calling, or laughing at the honest efforts of others. Those that challenge or violate this

guideline will see their citizenship and participation marks suffer tremendously.

· Participation: You all have something to contribute and your thoughts, ideas, and viewpoints will

enrich this class. Participation does not only mean speaking in class; it also means being in class

every day, being prepared, and making a genuine effort. **Help drive the discussion.**

· Do not curse or use profanity.

· Follow directions the first time they are given.

· I will not tolerate insubordination. This includes, but is not limited to: Failure to follow direct

instructions, arguing, name-calling, adding unsolicited commentary, muttering under your

breath, or making threats.

· No whining- Education does not equal entertainment.

· Do not sleep in class or put your head down. I view this as a form of immaturity and disrespect. I

will attempt to wake you once. If you choose to sleep through activities you will receive zeros

and **will not have the opportunity to make them up.**

**MAKE-UP WORK/ LATE WORK POLICIES**

**Make-up Work, Late Work, Test Retakes, and Test Corrections:** Make-up assignments will be scheduled in accordance with CCSD policies. All assignments are due as noted when assigned in class; there is NO grace period. Late assignments will be subject to an automatic 50% reduction in credit. Absolutely no retakes are allowed for any assessment, class work or homework. Test Corrections are permitted for unit test assessments. Certain mini-research or policy papers, and case study reports may be revised or re-written under the same criteria as test corrections on a case-by-case basis. Students may earn back .33 points for each corrected response up to 33% of the total points missed. For example, if a student earned a 68 out of 100 on a unit test he or she could earn back 33% of the missed 32 points, or 10.5 points. This would enable him or her to move from a “D” on the exam to a “C”. All students are eligible to participate in test corrections regardless of the initial earned grade using the following criteria:

* Students are not missing any class work and homework assignments, or any assessments.
* Students have reviewed, identified, and summarized what was missed and why, and the improvements needed.
* Students have provided, with their summary of needed improvements, evidence of a “plan” to improve their learning clearly identifying the challenges they have had, or are currently experiencing, in mastering the content the first time.

**Classroom Rules:**

A. Passes are only issued in emergency situations.

B. There is no eating in class.

C. Personal grooming (hair, make-up, etc.) is to be done outside of class.

D. No hats or sunglasses are to be worn in class.

E. Students should bring pens, paper, notebooks, and assignments at all times.

The teacher will not supply the students with any materials.

F. Students are expected to work quietly in class on their assignments

G. Talking is to be kept to a minimum.

H. Take care of the furniture, equipment, and the room as if it were your own.

I. Politeness, kindness, and respect toward the teacher and classmates will exist at all times.

J. Students are expected to arrive and leave the room in an orderly fashion.

K. If a student has business with the school or other teachers, they are to conduct it during lunch or

after school. No passes will be given to conduct this type of business during class time.

L. Trash is to be put in the trash can at all times.

M. Students are expected to stay in their assigned seats at all times until the bell rings to be excused.

N. The bell does not excuse you, the teacher does.

O. Students not wearing appropriate clothing in compliance with the school's dress code will be sent to

the Deans' Office.

P. When the teacher is talking no one else should be talking.

Q. Students are not to store their personal belongings in the classroom.

R. **Discipline Policy:** No one has the right to interfere with the learning of others, and thus the

following actions will be taken:

1. First Violation: Incident will be discussed with the student, documented, and

filed.

2. Second Violation: Phone call home to parent, documented, and filed

3. Third Violation: Phone call home to parent, documented and filed.

4. Fourth Violation: Counselor referral

5. Subsequent Violations: Referral to the Deans' Office

If the nature of student behavior warrants an immediate referral to the Deans' Office, then

such action will be taken.

Any student may discuss his/her grade with the teacher before and after school. Students

and parents can check grades on the school's Parent Link program. Students not maintaining

at least a "C" average will receive an Unsatisfactory Progress Report

This class will be incredible and we will have an excellent year together as long as we maintain open

communication and good class participation. If you are struggling or have any

problems/concerns/suggestions/comments please see me or drop me an email, I will work with you.

Good Luck and have a great year!

Please return this paper to Mr. Egbert to indicate that you have read and that you understand the course expectations. If you need to contact Mr. Egbert at any time please do so via e-mail.

I have read and understand the policies and statements listed in Mr. Egbert’s course syllabus. I will follow and adhere to the rules and regulations stated within this packet. This paper is your first assignment and is worth ten points.

Print Student’s full name

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Student’s Signature

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Parent or Guardian’s Signature and Date

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